

Week 15

<p>1. Sue wants to solve the following equation:</p> $\frac{x}{6} - 5 = 12$ <p>What step should she take first?</p> <p>A. Multiply both sides by 6. B. Subtract 12 by both sides. C. Subtract 5 by both sides. D. Add 5 to both sides.</p> <p style="text-align: right;">MS7 12-1</p>	<p>6. What is the value of the expression $3x^2 + 5y$ when $x = 4$ and $y = 3$?</p> <p>A. 27 B. 38 C. 63 D. 159</p> <p style="text-align: right;">MS7 1-9</p>
<p>2. Use the order of operations to find which expression is true.</p> <p>A. $8 + 12(14 - 4) + 6 = 206$ B. $10 - 8 \times 6 + 7 = 26$ C. $14 + 6(7 - 3) - 8 = 30$ D. $4 + 5(6 + 2) - 5 = 66$</p> <p style="text-align: right;">MS7 1-5</p>	<p>7. Solve $4x - 8 + 6x - 12 = 10$</p> <p>A. 2 B. 3 C. 4 D. 5</p> <p style="text-align: right;">MS7 12-1</p>
<p>3. What value of y makes the equation true?</p> $72.021 - y = -32.26$ <p>A. 104.282 B. 39.761 C. 104.281 D. 2.23</p> <p style="text-align: right;">MS7 1-11</p>	<p>8. A taxicab costs \$1.25 for the first mile and \$0.25 for each additional mile. Write an equation for the total cost of a taxi ride if it is \$8.00, where x is the number of miles.</p> <p>A. $1.25x + 0.25 = 8.00$ B. $1.25 + 0.25 = 8.00$ C. $8.00x + 0.25 = 1.25$ D. $1.25 + 0.25x = 8.00$</p> <p style="text-align: right;">MS7 12-1</p>
<p>4. Which expression is equivalent to $24x$?</p> <p>A. $2^2 \cdot 6x + 8x - 6$ B. $22x + 6x \cdot 3^2 \div 27$ C. $15(5x - 3) - 12x$ D. $12x + 3 \cdot 10x \div 2$</p> <p style="text-align: right;">MS7 1-9</p>	<p>9. Simplify: $-2(6a - 2b + 4c - 9)$</p> <p>A. $-12a - 2b + 4c - 9$ B. $12a - 2b + 4c - 9$ C. $12a + 4b + 8c - 18$ D. $-12a + 4b - 8c + 18$</p> <p style="text-align: right;">MS7 1-9</p>
<p>5. When Nick entered the 5th grade, he was $58\frac{1}{2}$ inches tall. When he entered 6th grade, he had grown $4\frac{3}{4}$ inches. How tall was Nick when he entered 6th grade?</p> <p>A. $62\frac{1}{4}$ inches B. $62\frac{1}{2}$ inches C. 63 inches D. $63\frac{1}{4}$ inches</p> <p style="text-align: right;">MS7 3-9</p>	<p>10. Carla is collecting rainwater in a rain barrel. Currently she has 18 inches of water in the barrel. If rain is falling at a rate of 1.5 inches per hour, which expression can be used to model the number of inches of rain in the barrel after h hours?</p> <p>A. $1.5h + 18$ B. $18 - 1.5h$ C. $1.5 + 18h$ D. $(1.5 + 18)h$</p> <p style="text-align: right;">MS7 1-7</p>

Week 15

11. According to the chart, how much material would Jamie need to make a skirt and a matching cape?

- A. $6\frac{1}{2}$ yards
 B. 7 yards
 C. $7\frac{1}{2}$ yards
 D. 8 yards

Material Needed			
Skirt	Shirt	Shorts	Cape
$2\frac{5}{6}$ yards	$1\frac{7}{8}$ yards	$1\frac{2}{3}$ yards	$4\frac{1}{6}$ yards

MS7 3-9

16. Jason earns \$12.50 per hour. He worked on a job from 9:30 AM to 5:00 PM. If he spent \$20 on materials for the job, how much money does he have left over?

- A. \$61.25
 B. \$86.25
 C. \$93.75
 D. \$73.75

MS7 1-10

12. Andy sees this lunch special in a restaurant window. Andy and two friends each order the special plus one extra meatball. Which expression gives the total cost?

- A. $3 \cdot \$4.50 + 3 \cdot \0.75
 B. $9 \cdot (\$4.50 + \$0.75)$
 C. $3 \cdot \$4.50 + \0.75
 D. $3 \cdot \$0.75 + \4.50

Spaghetti Special
All you can eat for \$4.50 per person.
Meatballs 75 cents each.

MS7 1-5

17. Solve.

$$3(z - 1) + 8 = 14$$

- A. $z = 3$
 B. $z = 8\frac{1}{3}$
 C. $z = -3$
 D. $z = -8\frac{1}{3}$

MS7 12-2

13. Solve and Simplify. $12\frac{2}{3} - 7\frac{3}{4}$

- A. $\frac{59}{12}$
 B. $\frac{245}{12}$
 C. $4\frac{11}{12}$
 D. $5\frac{1}{12}$

MS7 3-9

18. Which of the following equations does NOT have a solution of 5?

- A. $18 - n = 13$
 B. $15 = \frac{60}{n}$
 C. $46 + n = 51$
 D. $8n = 40$

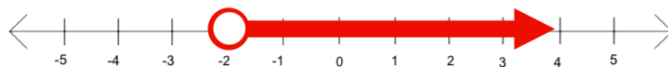
MS7 1-10

14. Which of the following equations does NOT have a solution of $x = 4$?

- A. $13x = 52$
 B. $x - 6 = 2$
 C. $x + 16 = 20$
 D. $\frac{x}{2} = 2$

MS7 1-10

19. Look at the graph below. The graph represents the solution set of an inequality that has been solved for the variable x .



Part I: Write the solution set described in the graph.

Part II: Is it possible that the graph represents the solution for the inequality $-3x < 6$? Support your answer with words and a mathematical representation.

MS7 12-4

15. What is the value of the expression $15s - 4t$ when $s = 6$ and $t = 2$?

- A. 16
 B. 19
 C. 72
 D. 82

MS7 1-9